

# Methacton School District

---

RETURN TO ON PREMISES INSTRUCTION

# Framework

---

Metrics

Preparedness

Approach

Instructional Options

Timeline

Communication

# Metrics

Use PDE chart as guide

Use Montgomery County transmission data

- Most recent 7-day reporting period
- When county threshold changes, school entities should wait to see the results from the next 7-day reporting period before considering a change to their instructional models
- It is important to note that a significant and/or widespread outbreak may require moving to a more remote-based model more quickly

Track student & staff cases internally

Communicate internal and county trends/data weekly

Early warning signs

Level of Community Transmission in the County	Incidence Rate per 100,000 Residents (Most Recent 7 Days)	AND/OR	PCR Percent Positivity (Most Recent 7 Days)	Recommended Instructional Models
Low	<10	AND	<5%	Full in-person Model  OR  Blended Learning Model
Moderate	10 to <100	OR	5% to <10%	Blended Learning Model  OR  Full Remote Learning Model
Substantial	≥100	OR	≥10%	Full Remote Learning Model

# Metric Understanding

---

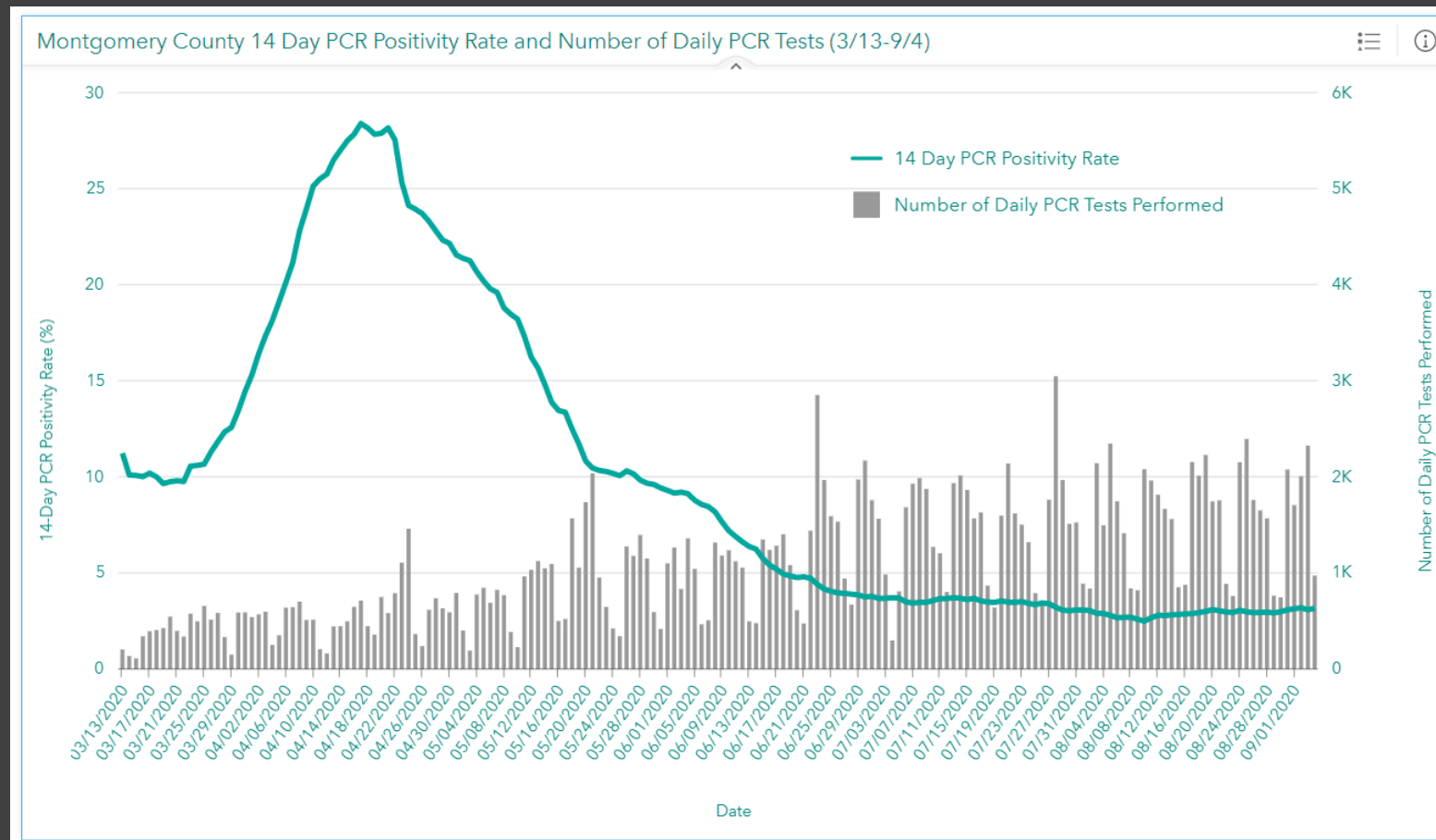
## **What is the “percent positive” and why does it matter?**

- The percent positive is exactly what it sounds like: the percentage of all coronavirus tests performed that are actually positive, or:  $(\text{positive tests})/(\text{total tests}) \times 100\%$ . The percent positive (sometimes called the “percent positive rate” or “positivity rate”) helps public health officials answer what is the current level transmission in the community?

## **What does a high percent positive mean?**

- A high percent positive suggests that it is not a good time to relax restrictions aimed at reducing coronavirus transmission. Because a high percentage of positive tests suggests high coronavirus infection rates (due to high transmission in the community), a high percent positive can indicate it may be a good time to add restrictions to slow the spread of disease.

# Metric Example



# Example Metric

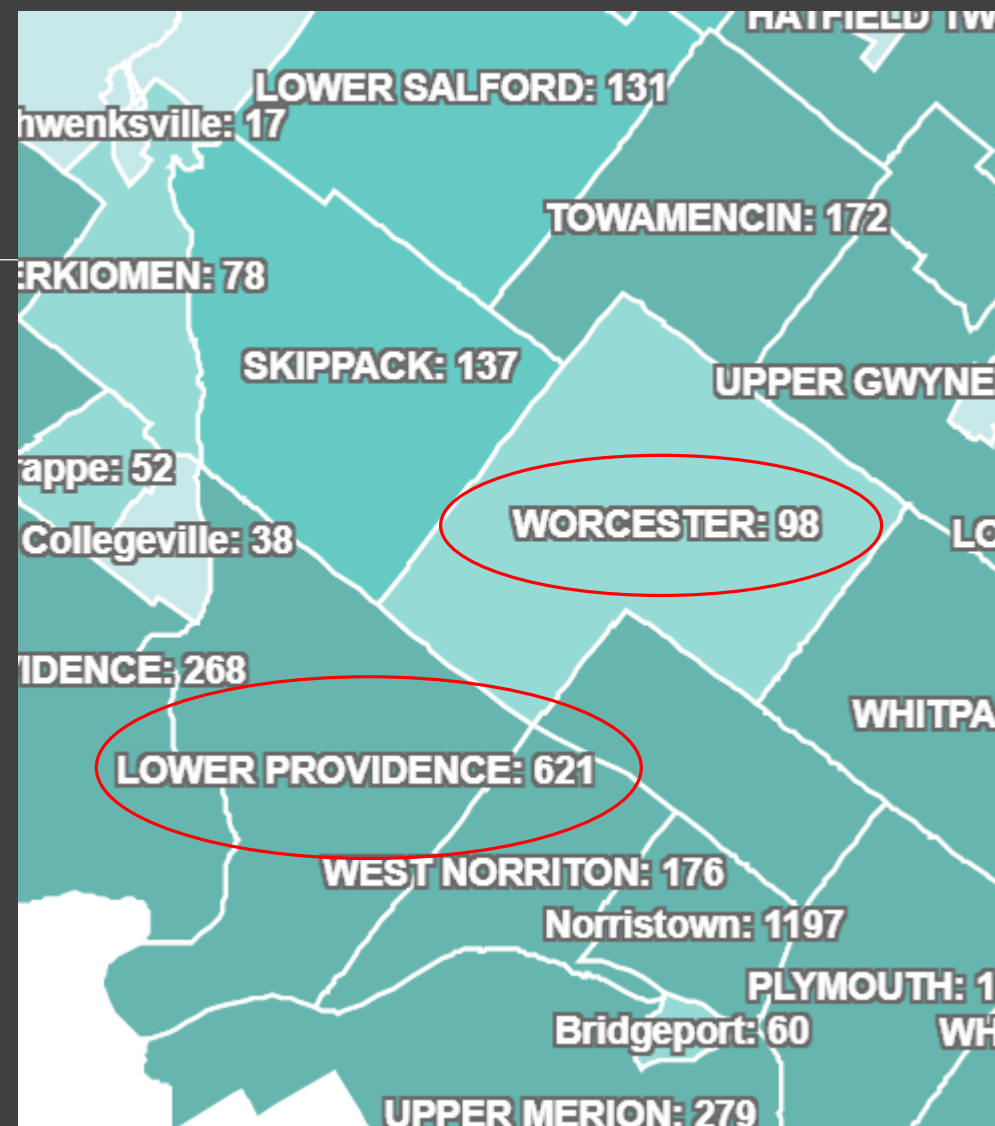
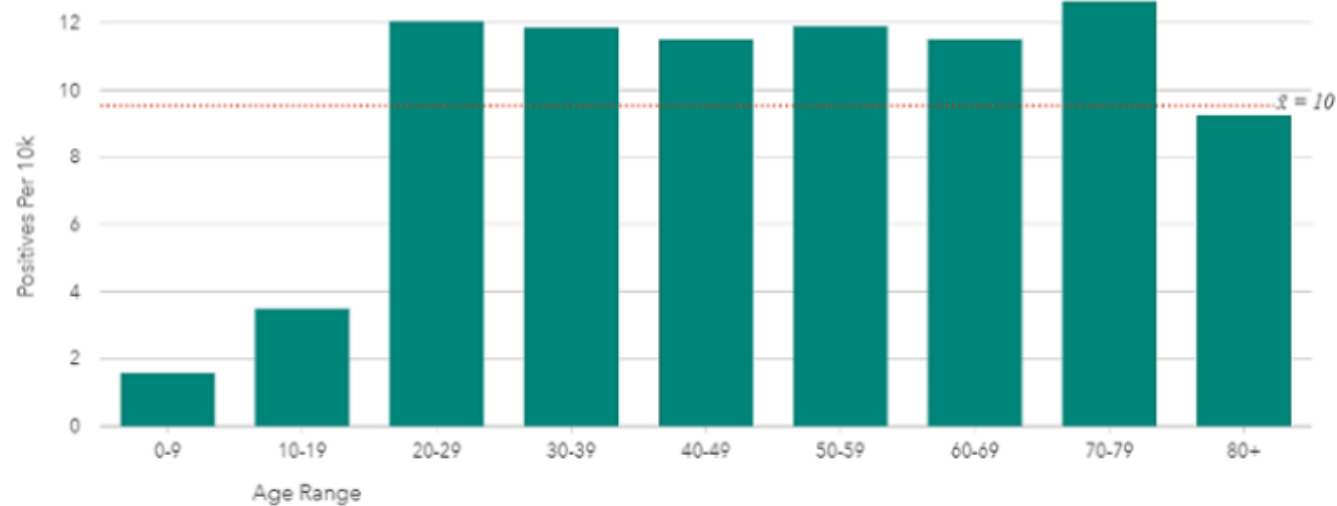


Montgomery County Office of Public Health

## COVID-19 Statistics per 10k persons

Positives by Age Group

↓↑ ⓘ



# Preparedness

---

Staffing (staff survey, substitutes/additional nursing staff secured)

Staff & Student Training

- PPE and Health and Safety Protocol Strategies/Responsibilities

6 months of PPE supplies, required equipment, and technology needs

Instructional protocols updated (time for teachers to prepare)

Transportation finalization/testing and communication

# Approach (Phase in Approach)

---

## Return in Phases

- Phase 1 (September)
  - PCA Support
  - In-Person in school pilot AND online option
    - Life Skills & Autistic classes
- Phase 2 (Late October/Early November – Add to Phase 1)
  - Return of staff
  - Grades K-1, 5, 7, and 9, 12 –In Person Return
- Phase 3 (Week following Phase 2 - Add to Phase 1 & 2)
  - Grades 2,3,4, 6 and 8, 10-11



# Instructional Options

---

Based on PDE chart and transmission level = Low and Moderate

- Blended Learning Model
  - Hybrid/Full or continue full online
- Plan to limit scheduling changes
- Plan must allow for seamless return to all online
- Reviewing Hybrid/Full (weekly sequence)
- Could have level specific approaches (addressing 6 day cycle)

# Timeline

---

## September 2020

- Staff Survey
- Phase 1 Return Implementation
- Education Committee Framework Discussion
- Update Board at Work Session

## October 2020

- Parent/Student Commitment to delivery modality option
- Preparedness Report to Board
- Educational Modality Report to Board

## November 2020

- Phase 2 and Phase 3 Return Implementation

# Communications

---

Provide Critical and Consistent Updates to Families/Staff/Board